

# Coaching for Educational Equity Seminar

June 29-July 3, 2009

*A Journey of Interruption, Transition, and Transformation*

*The work of creating equitable and excellent schools is fundamentally about changing ourselves, and thereby our relationships with others.*

-Victor Cary

*Coaching From the Inside Out*

*A project of the Oregon CFEE Consortium*

## What is the Coaching for Educational Equity Seminar?

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To seriously address issues of educational equity requires those who work in education to depart from business as usual. This residential seminar provides the precious time and space for participants to critically reflect upon what it means to take up equity work in their local context in a thoughtful and proactive manner.

Participants will learn more about the process of coaching, the interruption of inequitable practices, and the transition and transformation toward equitable schools. Participants will connect to their own experiences and the experiences of others to coach and lead for educational equity.

## But I'm not a coach....

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As an external partner, a school leader, or a classroom teacher, coaching is something that we all do on a daily basis to build capacity in those around us. Coaches play a variety of roles from mirror to facilitator to cheer leader. If you are a catalyst for improvement, a guide on the side, or someone who models what they expect from others, you are a coach!

## Why attend the Coaching for Educational Equity Seminar?

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- Are you committed to identifying and eliminating policies, practices, and behaviors resulting from an inequitable school system?
- Do you find it challenging to facilitate honest and productive dialogue when issues of equity or inequity are raised in your school community?
- Are you frustrated with the slow progress your school community has made building bridges across difference, despite your commitment to do so?
- Are you willing to address equity issues on a personal as well as an intellectual level?
- Are you concerned about how race, class, gender and other forms of bias affect the process of school change, teaching, learning and achievement?
- Are you looking for a high leverage strategic opportunity to reflect, share and learn with colleagues about coaching explicitly toward achievement and equity goals in schools

## What new awareness, skills or knowledge will a participant walk away with?

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- ◆ Increased self-awareness and knowledge about issues of systemic oppression, power and privilege;
- ◆ Skills to facilitate school change; teaching and learning;
- ◆ Practical methods for improving relational trust within the school and community;
- ◆ Strategies for engaging in deeper dialogue about instructional practices, school redesign, student achievement and equity; and
- ◆ A network of colleagues committed to building alliances across difference.

**Dates:** 5:00 pm  
Monday, June 27 to  
3:00pm Friday, July  
3.

**Location:** Village  
Green in Cottage  
Grove.

**Cost:** \$1350 ,  
includes all lodging,  
food, and materials.

**To register:** please  
return registration  
form by 6/1/09.

**For more  
information:**  
503.768.6020 or  
[cfee@lclark.edu](mailto:cfee@lclark.edu)

**Upcoming session!**  
October 5-9, 2009

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