

Student's Name \_\_\_\_\_

Evaluation Date \_\_\_\_\_

Professor's Name \_\_\_\_\_

**SCED 509: ETHICAL AND LEGAL ISSUES  
FINAL EVALUATION FORM**

**Directions:** Place a check in the box that best describes the level of achievement of the student at the end of your class. Use the School Counselor Performance Levels for Initial License as a guide to determine the appropriate category to check.

Upon course completion, the student will be able to:	Unsatisfactory	Progressing	Proficient	Distinguished
Use knowledge of the origins and types of law which govern the public.				
Use knowledge of the dynamic process of the interplay of law and policy, legal decisions, and educational practice.				
Know federal statutes affecting public schools.				
Apply tenets and goals of school law.				
Act on the guidelines in the Oregon School Reform Act.				
Demonstrate the American School Counselor Association and the American Counseling Association Code of Ethics on issues concerning counselor behaviors.				
Model an understanding of diversity and the law as applied to the educational setting.				
<b>OVERALL RATING</b>				

\_\_\_\_\_  
(Student's Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Professor's Signature)

\_\_\_\_\_  
(Date)