

Preservice Master of Arts in Teaching with Initial Teaching License EARLY CHILDHOOD/ELEMENTARY GRADES 2008-2009

Why Lewis & Clark College?

The Socratic maxim “know yourself” is at the heart of our approach to preparing teachers. Lewis & Clark Graduate School of Education and Counseling is committed to preparing new teachers who are willing to continually question what it means to teach, to learn, and to know—life-long learners who know both the joy and the humility of learning deeply and of coming constantly to the edge of what they don’t know.

We prepare early childhood and elementary school educators to make knowledgeable decisions about their students, their practice of teaching craft, and the ethical and organizational dilemmas of schooling. Our graduates become master teachers in the classroom and leaders in their buildings and districts. They are committed to improving the lives of children and changing schools for the better.

Through the New Teacher Conversations program, Lewis & Clark faculty supports graduates during their first year of teaching. Monthly meetings are held on campus where new teachers share successes and learn from each other’s challenges.

Our Program:

- Academic curriculum and instruction is constructivist and participatory. Our program solidly grounds students in theory and provides practical application opportunities through coursework.
- Carefully selected mentor teachers extend the opportunity for practical application of best practice theory with children. Students leave with experience and knowledge acquired by spending the entire school year with one group of children. Additional internship experience with children at a different level (primary or intermediate) than the full-time internship is also provided.

Program structure:

- The program is a full-time 12-13 month program from mid-June to the following June or July.
- 60-70 students enroll each year. The Preservice early childhood/elementary licensure program is divided into three cohorts of 20-22 students each.
- Students are placed with a mentor teacher for the complete 9-month school year. The internship experience in the classroom increases as the program progresses:
 - First Summer: Graduate level classes and seminars on campus. Preparation for required testing.

- Fall: Approximately ten hours per week at the internship site. Graduate level classes and seminars scheduled on campus in the afternoons and/or evening
- Spring: Approximately 15 hours per week at internship site from January through March. Approximately 30 hours per week at internship site from April through mid June. Graduate level classes and seminars are scheduled on campus after the school day
- Second Summer: Continue at internship site May – mid June. Graduate level classes and seminars are scheduled on campus after the school day.

Who Are Our Students?

Our students have strong liberal arts backgrounds and range from recent college graduates to those changing careers. Students come to the program with a variety of prior experiences: study abroad, AmeriCorps, assisting in local schools, teaching abroad, raising a family, or careers in other fields including business, law, journalism, research, and work with non-profits.

Admissions Expectations

Our program is designed for students who hold a baccalaureate degree in an academic field other than education. We look for applicants with a background in the liberal arts in the following areas: Humanities, Natural Sciences and Mathematics, Social Sciences, and Fine Arts.

Applicants must exhibit competency in mathematics and science through the successful completion of a minimum of a 100 level college mathematics course and a 100 level college science course.

We also expect applicants to have prior experience working with children and provide a recommendation letter that speaks to this experience. Experience in a supervised classroom setting is preferred.

Scholarships

Scholarships are available for Preservice MAT applicants. Current information can be found at the following web site: www.lclark.edu/dept/lcteach/scholarship_opps.html

Financial Aid Information can be found by visiting www.lclark.edu/dept/sfs/

Contact:

Teacher Education Department
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The Lewis & Clark M.A.T./Licensure Program meets the criteria established by Oregon's Teacher Standards and Practices Commission for the Initial Teaching Licenses in Early Childhood (Level I) and Elementary (Level II) education.

Course Requirements:

First Summer:

ED 550	Social, Historical & Ethical Perspectives on Education (2 SH)
ED 559	Math for Early Childhood (1 SH)
ED 561	Child Development, Learning & Exceptionality (2 SH)
ED 568	The Arts, Culture, Creativity (2 SH)
ED 569	Health & Physical Education (1 SH)
SCI 555	Field Natural History (1 SH)
ED 513A	Summer Practicum (Early Childhood) (1 SH)*
	or
ED 513B	Summer Practicum (Elementary) (1 SH)*

**Interns participate in opening the school year with teacher inservice activities, meetings with mentors and the opening week of school during the end of August and early September*

Fall:

ED 562	Elementary School Mathematics (3 SH)
ED 565	Reading I: Literacy Development Pre-K-8 (2 SH)
ED 510	Literacy Connections Practicum: Culturally Responsive Teaching (1 SH)
	or
ED 519	Math Connections (1 SH)
	or
ED 512	Real World Problem Solving (1 SH)
SS 578	Inquiry Into Social and Cultural Studies (2 SH)
CORE 500	Convocation (required, no credit)
ED 514	Intern Practicum I and seminar (Early Childhood/Elementary) (2 SH) <i>2 days per week including seminar</i>

Spring:

ED 523	Teaching & Assessment (1 SH)
ED 549	Math for the Intermediate Grades (1 SH)
ED 563	Classroom Management & Inclusion (2 SH)
ED 566	Reading II: Literacy Development, K-Grade 8 (3 SH)
SCI 580	Science & Children (2 SH)
ED 515	Intern Practicum II and seminar II (Early Childhood/Elementary) (7 SH) <i>3 days per week until full time in late spring. Time commitment continues in second summer session.</i>

Second Summer:

ESOL 535	Teaching English Language Learners: Theory and Practice (2 SH)
CORE XXX	Completion of Core coursework (2 SH)**

Interns continue school placement 4½ days per week during second summer session until end of school calendar

** Core coursework is required for M.A.T. degree beyond basic license requirements.

Minimum Required for MAT: 40 Semester Hours

Degree requirements must be completed within five years from date of admission.

Minimum Requirements for Licensure

Students who have successfully completed all requirements, including the internship, and have passed the required tests (see below) are recommended for the Initial Teaching License at the end of the program.

CBEST, WEST-B or Praxis I:	Mathematics, Reading and Writing (with passing scores)
ORELA:	Multiple Subjects Examination Subtests (MSE) Civil Rights and Equity

NOTE: *Students must enroll in a minimum of 3 SH each semester in order to be eligible for financial aid.*